



Q and A for Parents of Students Who Take the PASA

I'm concerned my child will not always be able to be successful at a 6-foot distance from staff.

What extra precautions will be taken in those cases?

Student desks will be kept six feet apart. Additionally, portable clear desktop dividers will be available to support social distancing when students are engaging in table-top instruction. Staff will utilize the prompt hierarchy throughout instruction; indirect and less intensive prompts will be used before considering physical ones. However, for students who require it, physical intervention will be provided as outlined in student IEPs and Positive Behavior Support Plans.

What kind of Personal Protective Equipment (PPE) will be used in classrooms?

Staff will be expected to bring their own masks and will be provided with face shields and gloves. We are also considering gowns for staff that work in classrooms with toileting and feeding needs.

How will classrooms be kept clean and sanitized?

Custodial staff will be working in buildings and will be able to devote more time to cleaning the classrooms of students attending in-person. Please reference the district health and safety plan for additional details regarding cleaning practices.

How many students will be riding on my child's bus? This is a concern if masking is not an option for my child.

Busing routes will be determined by the number of students that will be attending school in each building. Bus routes have not yet been finalized.

My child is not able to keep a mask on his/her face. Can my child attend school?

Please reference the district's health and safety plan for guidance regarding mask wearing for students with disabilities. Individual accommodations for students who have difficulty wearing a mask will be included in student IEPs.

How do I ensure that my child is not interacting with multiple adults in the special education classroom?

All attempts will be made to keep staff/student pairing consistent throughout the day.

My child participates in regular education for a whole instructional period or more. Will this continue to be possible?

Students will live-stream into their general education class(es) from their special education classrooms or a separate, quiet space with support staff.

My child attends his/her home school instead of a regional program. What option does he/she have to attend school 5-days?

An IEP revision can be completed for your child to attend a regional program in-person. Otherwise, your child will participate in their home school programming 100% online.

I originally chose the hybrid model. Is this still an option?

Hybrid is no longer an option. If you would like to change to 100% virtual, please inform your building principal and special education supervisor.

I want to choose the 100% virtual model for my child who takes the PASA. Will that involve live-streaming into the regional classroom?

Many regional classrooms spend a large portion of their day providing small group and individual instruction led by both the teacher and the paraprofessional staff. We do not expect your child to spend a large portion of their day live-streaming into whole group instruction. IEP teams can discuss alternative plans/interactions to access the lessons taught via large group instruction (such as whole group ULS Science/Social Studies or gen. ed. Math Calendar Counts). The IEP team will determine what virtual instruction will look like for your child.

Is my child still able to purchase lunch at school?

Yes, your child will be able to purchase lunch daily.

How will I find out my child's case manager?

Your child's case manager will be reaching out to you in the coming weeks.

What do I need to do next as a parent?

Continue to look for communication directly from your child's case manager or the special education department. We understand it may be confusing to determine if future district-wide communication applies to your child's in-school programming.